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Critical thinking questions for the giver

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In our society, when a person is wrong, we seem to be given a chance after a coincidence that has minimal or sometimes no consequences. Our society is tougher and shouldn't offer so many opportunities? 7. If you can choose your job/career right now, what do you choose, why do you choose? 8. Jonas' whole family had to sign a pledge not to be attached to Gave, their new child. Do you think it is possible to keep such a promise? What are the positives and negatives???? 10. Every time I read a few more gifts, there are more questions about this community. List some questions you have below? It is very important to give a name. Do you know why your name was chosen for you by your parents? Description... 13. Why do you think community members should volunteer when they are young? Have you ever volunteered?? Teachers can be used through gift teachings. These questions are created with bloom classification in mind. 1. What are the 112 rituals? What do you think the word liberation means? Who is the new child and where did they come from? The rest will be released. Does this make us remember the scene we saw from GOTTACA? Why is that? 4. Discuss the role of age in this community. How is a person's age determined and what is its significance? 5. Why do you think Lois Lowry capitalizes the names of the work that community members do (i.e., fosters, receivers)? What is the significance of people's work in this area? What is stirring? How does the Jonas community define family? What sacrifices should the Jonas community make for how to define and create a family? 8. Do you think Jonas and anyone in the non-gift community experienced real emotions? 9. Why do you think you are the only member of the community who has access to books other than rule books, dictionaries, and community government guides? How does the Jonas community deal with death? Lois Lowry chose to end the gift in an ambiguous way. Why do you think she chose to end the novel this way? Do you think she made the right decision? Do you think the novel would have been better if you had another type of ending? If so, what kind of ending do you think you should have, and why do you feel this way? If you like endings, why did you like them? 12. Imagine being a part of Jonas's community for the day. Write a short piece explaining why you apply the knowledge and understanding of this community and what happens to your day and you. Return to Royce Lowry's new resource packet home page This novel study will be assigned. There are two different new studies that may be assigned: 1) the study of normal written novels (handwriting or word processing). 2) Electronic novel research. There are also gift vocabularies that are required to be used. Getting Started: Imagine if we could start over and create the perfect community. How would you like to do things? What will we change to achieve perfection? There is no war, no fear, no pain. But when Jonas learns the truth, there is never a return. In a utopia community where everyone in the world has no choice but to assign their place according to their gifts and interests, it's time for 12-year-old Jonas to become the new memory taker. He becomes a person with collective memory of the society which continues to live only in the present where sameness is ruled. But Jonas quickly recognizes the loss and discovers lies that support his community. He has decided to change his world, but he can't predict how that change will happen or what that change means to himself and Gabriel, the new child he's determined to protect. Giver: During our new research on written novel research, we will make short chapter assignments as well as some spelling tests and grammar lessons. The main project in this unit is a new research contract, which selects the number of allocations to be executed from the long list of possible allocations. New Research Instructions All written answers must be completed using the writing process because they are done in a draft and then have both a draft copy and another public copy. There are no spelling or punctuation errors in the published copy. All written answers must be handwritten and double-spaced. If you're using a computer, you're going to have to follow all the golden rules. There are no exceptions. All questions and related activities must be carried out in the order in which you read the book. In other words, you need to ask questions related to the section you read. Please read each section carefully. Think critically and carefully. I want imaginative, creative and thoughtful ideas. You will be given a due date to complete this assignment. That's the majority of your language art marks. Lateness is not accepted, so incomplete orders will be made if the deadline is not met. Talk about seven questions from chapter 1 of a new research topic written: Understanding and recalling (1-3 sentences) Why do Jonas feel uneasy that he and Gabriel have similar eyes? How would you describe your life in the Jonas community? Why don't Jonas and Lily know the meaning of animals? Why does my father's interest in Gabe cause problems? Why do families communicate their feelings and dreams to each other every day? Why is interdependence promoted? How do you think the apple changed when Jonas and Usher were whispering it? How do you keep Jonas? How do you feel about the standard practices and rituals practiced in the JOURNAL RESPONSE community (do only one question in your journal - make the best copy of a page in paragraph format starting with a topic statement)? What do you think about the punishment for the violation? Do you want others to decide your future? Chapter 8 - 15 Speaker Question: Understanding and Recalling (1-3 sentences) Why does Jonas feel goodbye after the ceremony? Why do you feel afraid that Jonas doesn't have an assignment at the beginning of the 12 rituals? Why is people's homes called dwellings? Why does Jonas find instructions about lies so disturbing? Why don't people have more than three books? Why is the receiver forbidden to share books and remisses with others? JOURNAL RESPONSE (Do only one question in your journal - it is best to copy one page in paragraph format starting with a topic sentence) What is your reaction to the instructions Jonas receives? Why was Rosemary's release a disaster for the community? What is the favorite memory (holiday) of a gift with a higher level of thinking skills (paragraph answer - at least five sentences of critical thinking)? Will the twins be the same in everything? JOURNAL RESPONSE (I'll ask you just one question in your journal - it's best to copy one page in paragraph format starting with a topic sentence) What are the memory you give to people you care about? What do you think about the end of the book? What happens to the gift? TASKS (Yes, you need to do them - you need to complete the value of the 40 mark of the assignment from this list) Please write at least the proposed amount. A paragraph means at least five complete sentences. These will count as bonus marks towards your final mark. 1. Task: (paragraph 5 mark) Write a well-constructed paragraph that outlines the life choice you take for granted. 2. Task: Imagine you were in the society where Jonas lived (convincing paragraph 5 mark). What role would you like to take on: 12 fosters are mothers of other generations. In a well-constructed paragraph, write a compelling discussion about why you are suitable for that role. Include the reason for requesting the assignment. 3. Task: Create a list of roles mentioned in Jonas's society (description paragraph 5 mark). In your opinion, that's what additional roles you need in society. Explain why you need these roles. 4. Tasks: (paragraph 5 mark) Are you willing to take on the role of receiver? Task: Rewrite the story with a different ending (at least 20 marks on at least 2 pages of script 2). 6. Task: Write one of the following concepts in paragraph (description paragraph 5 mark): Sunlight color love pain freedom 7. Task: (Personal writing - 2 intervals 10 marks per page) Write a diary or journal entry in one of the characters. 8. Tasks: (Description paragraph 5 mark) paragraph describes one of the responsibilities of one of the following roles: Receiver Releaser Other role of your choice 9. Tasks: (Personal Writing - Essay Page 20 Mark) In Jonas's society, the community was more important than the individual. Write essays about what you think is important about being a unique individual. 10. Task: (Description and Description paragraph 5 mark) A ritual ceremony was held every year. Create a list of what happens in each group's different rituals. Please make them up for rituals that are not listed in the book. Provides step-by-step instructions for each user to which a role is assigned. 11. Task: (Comparative Essay Page 20 Mark) The giver's community had some positive features as well as negative ones. Positive features are listed on one side and negative features on the other. Do they balance? Write a comparative essay on the pros and cons of living in Jonas's society. 12. Task: Prepare a compelling argument for the benefits (i.e., look, smell, listen, love) to experience something about the disadvantage of having never experienced it (convincing discussion page 10 mark). 13. Tasks: (SF Essay Page 2 page 20 Mark) Gifts can be seen as science fiction novels. Write your own version of this book by putting the story and character in a different period and place. Create an overview of chapters, characters, settings, and plots to include in the book. 14. Tasks: (Picture Book Page 2, Page 20 Mark) Make a picture book. Think about the games you played as a child, what you were afraid of, and what it's like to try them out for the first time. Use one of these reseeded as the basis of your story. Make colorful illustrations that accompany your book. 15. Task: (Comic Strip Page 2 page 20 Mark) The gift of the book lacked humor. Think of an incident that might have been funny. Look for humor in one of the everyday situations and create a cartoon about it. 16. Tasks: Create a brochure that promotes the benefits of living in the Jonas community (brochure page 2 page 20 mark) 17. Tasks: Create a single brochure of rituals in the Jonas community (brochure page 2 page 20 mark) 18. Tasks: (25 Marks) Develop Glossary In other words, it describes the definition of each vocabulary in the vocabulary list (see below). 19. Task: (Newspaper Report page 2 page 20 mark) Write an account of a ritual ceremony or a mysterious airplane newspaper flying over the community. 20. Tasks: (Ads page 10 Mark) Make ads for fashion lines advertised in the Jonas community. 21. Tasks: (Advertising page 1 page 10 Mark) Make an ad for the Real Estate section Advertise residence in the area. 22. Task: Write a letter to the editor of the newspaper explaining the need for an order in the community (Letter to Editor 1 page 10 Mark). Task: Write a letter in the advice section about the problem you are going through (a letter to the 10 mark on page 10 of the advice column). Write a response to your letter. 24. Task: (Formal Letter 1 page 10 mark) Write a formal letter to the giver explaining why you do not want the assigned role. 25. Task: Write a friendly letter to a gift that will share your gratitude for being assigned a specific role (friendly letter page 10 mark). 26. Tasks: Design and write a letter from your community (a letter 1 page 10 mark). 27. Tasks: (Free Poetry Page 10 Mark) Create free poetry poems about one of these topics: Sameness Remember Imaginative Rainbow Sounds 28. Tasks: (Specific Poems Page 10 Mark) Create specific poems, parts of poems with physical presence, objects and places in the community. 29. Tasks: (Exposition Section 5) Choose what you've learned, such as riding a bike, skateboarding, playing chess, or operating a VCR. Describes a set of instructions that show other users how to perform an activity. 30. Tasks: (assigned free selection marks) Please choose your preferred format to describe, explain, or communicate about the book. The Giver's Vocabulary List: Intrigued, outdated consolation, invigorable consolation, inviolable good-natured humiliation full of unrest, letless caress penetrated into the letlessness of a terribly irritating innocent, ruthless drive-out quiz-likely invulsive genocide with a bright irony of genocide, meticulously extended fosterers with great care Venousized merciful navigational buoyancy was unsettled by the nasty coercion of remorse of dude prestige, temporary pleasing confusion dark commandment acceleration vibrant grotesque grotesque indulging innocent crescendo avoids eternally sinusive infringement in the subject of a heavenly electronic novel research subject electronic novel study on the podium permeated by spoiled punitive anguish You chose to complete one of the following activities to electronically represent knowledge and understanding of the gift: 1) Design Microsoft POWERPOINT presentation (15 slides - at least 5 content slides, and at least 5 multimedia slides) clearly describes five things that make your life meaningful with text, personal drawings, clip art photos, symbols, personal photos, personal video/audio, or music. Use storyboards to plan the content and layout of your presentation. Enhance your presentation by inserting graphics, music, movie clips, or any type of multimedia available 2) Design a Microsoft PUBLISHER newsletter or newspaper that is clearly related to the events and events of the novel Gifts using Microsoft Publisher 97. Use storyboards to plan the content and layout of your documents. Enhance your publication by inserting graphics, music, movie clips, or any type of multimedia available. 3) WEEBLY. Designing a website using COM will help you design your website using storyboards, using knowledge of events from novels and givers. The content of this website includes the first part of the novel and the sequel of the novel, which must obviously be connected with the literary elements of the novel's gift. Use storyboards to plan the content and layout of your web site. Enhance your Web site by inserting graphics, music, movie clips, or available multimedia types. 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